



Parkland School Division

Where the World Opens Up

High Park School

Accountability Pillar Summary Results Report

October 12, 2017 | For 2016 - 2017

Background

The Accountability Pillar surveys are administered annually during the months of January to March to:

- Students in Grades 4, 7 and 10;
- Students in Grades 4 through 9 (small schools);
- Parents of students in Grades 4, 7 and 10;
- Teachers.

Students and teachers complete the surveys online at school, while parents receive a copy of the survey by mail and are asked to return the completed survey directly to Alberta Education. Student responses are grouped within the *Tell Them From Me* survey process. Responses are collected and tabulated into the summary chart released in May and are updated in October to supplement updated academic achievement results through the Provincial Achievement Tests (Grade 6 and 9) and the Diploma Examination results (Divisional and FNMI specific).

The Accountability Pillar Summary includes several reports:

- The School's overall summary
- The School's First Nations, Métis and Inuit (FNMI) Summary (if applicable)
- New results for all survey measures
- Results for derived measures (Drop Out Rate, High School Completion Rate, Post-Secondary Transition Rate, Diploma Examination Participation Rate, Rutherford Eligibility Rate)

Accountability Pillar Survey Responses

- Responses to the surveys were received from approximately 17 parents, down from 19 last year. Unfortunately, low survey responses may not accurately represent our parent population.
- In Parkland School Division, approximately 298 parents responded to the survey (the five-year average for parent responses is approximately 401).
- In High Park School, approximately 87 students responded to the survey.
- In Parkland School Division, 3,932 students responded (1,530 in Grades 4-6; 1,129 in Grades 7-9; 1,273 in Grades 10-12).
- 19 teachers responded.

These are approximate numbers, as not every student answers every question.

Highlights and Celebrations

- All measures from 2016-17 school year show consistent improvement from year to year. Increases were evident in all measures for High Park when compared to the previous year's results.
- High Park exceeds the province in many of the measures for the 2016-17 school year. When examining the results in detail, there is evidence to suggest that students, parents and staff are happy with the educational opportunities provided by our school.
- We continued our efforts to create a safe and caring environment and improve our school, and both ventures saw increased levels of approval when compared to previous years. This is a significant focus for us each year, and making sure that students feel safe at school is a critical component of continual improvement.

Areas Requiring Strategic Planning

Parkland School Division's Ultimate Goal is Student Success and Well-Being. The Board's Education Plan targets four strategic goals that contribute to the Ultimate Goal:

1. Inclusive Education
2. Quality Learning
3. Culture of Wellness
4. Universal Leadership

Our school's plan for education aligns to the Board's Education Plan.

- At High Park, we strive to provide timely access to community supports. The addition to our staff of a part-time community support worker (who facilitates connections to community supports and helps parents navigate the systems) has been particularly effective in helping us achieve this goal.
- The survey indicated that we need to focus more in the coming year on helping our students embrace the skills necessary for lifelong learning and inspiring their sense of wonder. We hope to achieve these goals by connecting our Grade 7-9 students to future career opportunities, so that they can develop an understanding of what is required to be successful in life after school.

Academically Derived measures are also provided on our school webpage. These 2016-17 measures include:

- Provincial Achievement Tests (Acceptable and Excellence)
- Diploma Examinations (Acceptable and Excellence)
- Participation Rate

Measure by Measure – Survey Results for High Park School

A.1b Program of Studies Measure History: Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Location	2012 - 2013		2013 - 2014		2014 - 2015		2015 - 2016		2016 - 2017	
	N	%	N	%	N	%	N	%	N	%
ALBERTA	149,530	81.5	183,681	81.3	216,359	81.3	198,841	81.9	207,304	81.9
PSD	2,406	80.1	3,682	78.9	3,246	78.9	3,508	77.5	3,134	78.8
SCHOOL	88	79.0	213	71.6	182	77.1	90	82.1	74	83.5

A.4 Education Quality: Percentage of teachers, parents and students satisfied with the overall quality of basic education

Location	2012 - 2013		2013 - 2014		2014 - 2015		2015 - 2016		2016 - 2017	
	N	%	N	%	N	%	N	%	N	%
ALBERTA	206,853	89.8	259,083	89.2	310,056	89.5	285,217	90.1	300,253	90.1
PSD	3,253	87.5	5,402	86.2	4,735	86.6	4,963	86.0	4,686	87.3
SCHOOL	129	88.0	334	85.2	304	89.0	123	89.0	124	91.5

A.6 Citizenship Measure History: Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Location	2012 - 2013		2013 - 2014		2014 - 2015		2015 - 2016		2016 - 2017	
	N	%	N	%	N	%	N	%	N	%
ALBERTA	206,735	83.4	258,603	83.4	309,506	83.5	284,921	83.9	299,972	83.7
PSD	3,254	78.8	5,383	79.3	4,720	77.8	4,960	75.8	4,673	74.7
SCHOOL	129	81.4	333	82.2	304	81.0	123	79.6	123	83.7

A.7 Lifelong Learning Measure History: Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Location	2012 - 2013		2013 - 2014		2014 - 2015		2015 - 2016		2016 - 2017	
	N	%	N	%	N	%	N	%	N	%
ALBERTA	59,553	68.5	57,817	69.5	59,361	70.0	62,329	70.7	62,589	71.0
PSD	920	59.8	803	61.3	865	61.5	862	57.8	712	58.8
SCHOOL	41	60.9	43	49.2	46	60.0	41	55.0	36	65.3

A.8 Work Preparation Measure History: Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Location	2012 - 2013		2013 - 2014		2014 - 2015		2015 - 2016		2016 - 2017	
	N	%	N	%	N	%	N	%	N	%
ALBERTA	59,039	80.3	57,035	81.2	58,549	82.0	61,412	82.6	61,674	82.7
PSD	910	74.8	798	72.0	851	74.3	856	72.3	696	76.2
SCHOOL	40	85.4	43	71.6	45	74.6	40	81.6	35	85.4

B.2 Satisfaction with Program Access Measure History: Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Location	2012 - 2013		2013 - 2014		2014 - 2015		2015 - 2016		2016 - 2017	
	N	%	N	%	N	%	N	%	N	%
ALBERTA	195,400	70.8	146,578	71.6	131,636	71.7	157,921	72.7	159,543	73.2
PSD	3,235	68.3	918	70.3	1,118	68.4	898	61.7	719	61.4
SCHOOL	128	61.7	44	41.4	49	56.1	40	49.7	36	57.4

B.3 Program of Studies – At Risk Students Measure History: Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Location	2012 - 2013		2013 - 2014		2014 - 2015		2015 - 2016		2016 - 2017	
	N	%	N	%	N	%	N	%	N	%
ALBERTA	196,262	83.4	147,622	83.8	132,601	84.2	159,115	84.6	160,737	84.9
PSD	3,254	81.4	922	82.0	1,127	78.7	912	79.9	722	81.1
SCHOOL	129	83.9	44	82.4	50.0	75.0	41	75.1	36	83.2

B.4 Safe and Caring Measure History: Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in schools.

Location	2012 - 2013		2013 - 2014		2014 - 2015		2015 - 2016		2016 - 2017	
	N	%	N	%	N	%	N	%	N	%
ALBERTA	206,648	89.0	258,297	89.1	309,172	89.2	284,589	89.5	299,627	89.5
PSD	3,253	86.3	5,374	87.0	4,712	86.7	4,955	85.2	4,668	84.8
SCHOOL	129	85.7	333	88.5	304	88.6	123	89.8	123	90.1

C.1 Parental Involvement Measure History: Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Location	2012 - 2013		2013 - 2014		2014 - 2015		2015 - 2016		2016 - 2017	
	N	%	N	%	N	%	N	%	N	%
ALBERTA	60,350	80.3	59,298	80.6	60,757	80.7	63,739	80.9	63,905	81.2
PSD	928	77.0	818	77.0	896	76.9	878	75.8	721	76.8
SCHOOL	43	83.7	44	77.8	50	82.5	41	80.9	36	85.7

D.6 In-Service Jurisdiction Needs Measure History: The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Location	2012 - 2013		2013 - 2014		2014 - 2015		2015 - 2016		2016 - 2017	
	N	%	N	%	N	%	N	%	N	%
ALBERTA	27,640	82.2	27,137	81.0	28,738	82.4	30,287	83.9	31,288	84.3
PSD	470	85.7	427	81.6	459	81.6	471	75.4	426	83.8
SCHOOL	24	94.4	22	78.8	26	79.5	22	83.1	19	94.7

E.2 School Improvement Measure History: Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Location	2012 - 2013		2013 - 2014		2014 - 2015		2015 - 2016		2016 - 2017	
	N	%	N	%	N	%	N	%	N	%
ALBERTA	204,015	80.6	254,953	79.8	305,456	79.6	282,880	81.2	297,632	81.4
PSD	3,223	77.5	5,322	77.1	4,659	74.7	4,927	75.1	4,646	73.3
SCHOOL	125	68.6	330	73.2	301	72.5	122	84.1	122	88.4